



Bracing for Significant Regulatory Changes
November 29 – December 1, 2023

Breakout Session Descriptions

10:45 am-12:00 pm Concurrent Breakout Sessions:

Federal Grants Management Test – Bonnie Graham, Brandi Tennant, Nathaniel Kristel
Introductory Session

Even if you aren't good at math, you may ace this test! Take our federal grants management test and see how much you know about procurement, inventory, effort reporting and more.

ESEA Hot Topics – Julia Martin and Kelly Christiansen
Introductory Session

When do ESSER funds expire? What's the new Community Eligibility Provision rule? What is the new protecting Hunting Heritage and Education Act? If you are unsure of the answer to any of these questions, this session may be for you! This session will highlight key issues related to the Elementary and Secondary Education Act (ESEA) and provide insight into new and upcoming legislation and agency rules.

OCR Recent Actions – Jennifer Mauskapf and Mónica Pascual
Intermediate Session

In this session, presenters will discuss the role of the Office of Civil Rights (OCR), which ensures equal access to education. They will cover OCR investigations and funding for serving English learners. Finally, presenters will walk through a recent case study on a resolution agreement between OCR and a school district.

1:30 pm-2:45 pm Concurrent Breakout Sessions:

Internal Risk Assessments – Michael Brustein and Madelaine Cleghorn

Intermediate Session

All entities should be performing internal risk assessments. Why? Because they are required by the Uniform Guidance. If you're not doing internal risk assessments or want to hear about improving your process, this is the session for you! Presenters will provide five steps to conducting an internal risk assessment and review case studies of previous assessments.

ESEA Equitable Services and EANs – Tiffany Kessler and Kelly Christiansen

Introductory Session

This session will cover the equitable services requirement in the Elementary and Secondary Education Act (ESEA), which requires entities that receive ESEA funds to provide services to eligible children and educators at non-public schools. Presenters will discuss new guidance from the U.S. Department of Education and requirements under the Emergency Assistance to non-public Schools.

Service Special Populations (K-12) – Bonnie Graham and Mónica Pascual

Introductory Session

Our presenters will discuss multiple federal programs for special populations in this session. They will discuss the relevant programs for English Learners (Title III, Part A), migrant students (Title I, Part C), homeless students (McKinney Vento), and "neglected or delinquent children" (Title I, Part D). They will also discuss how the Office of School Support and Accountability monitors states and their leadership in implementing these programs.

3:15 pm-4:30 pm Concurrent Breakout Sessions:

ESSER Construction Projects – Julia Martin and Tiffany Kessler
Intermediate Session

Did you use ESSER funds on any construction projects? If so, you should attend this session! Your presenters will discuss all of the requirements around using funds for remodeling, erecting buildings, or altering structures – all which may be considered construction! They will discuss the U.S. Department of Education’s guidance on construction and other requirements, including Davis-Bacon and prior written approval.

Perkins V Hot Topics – Michael Brustein, Steven Spillan, Andrew Johnson
Intermediate Session

What’s more “hot” than Perkins? In this session, we will walk through recent monitoring findings of Perkins V and discuss how attendees can avoid these findings. Our guest, Andy Johnson from the Office of Career and Technical Education (OCTAE), will discuss how monitoring is conducted, starting with preliminary steps all the way through the final report and corrective action plans.

IDEA Hot Topics – Jennifer Mauskapf and Madelaine Cleghorn
Intermediate Session

This session will cover multiple topics related to the Individuals with Disabilities Education Act (IDEA). Presenters will discuss recent guidance from the Office of Special Education Programs (OSEP) and the differentiated monitoring and support monitoring process by OSEP. Other topics include late liquidation, maintenance of state financial support, and maintenance of effort.