

**ED Perkins
Monitoring & Updates**
 Virtual Spring Forum 2023
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 May 3, 2023


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 Virtual Spring Forum 2023
 New Math: Making It All Add Up After ESSER, GEER, and HEERF

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 New Math: Making It All Add Up After ESSER, GEER, and HEERF

Agenda

- New Policy Memos From OCTAE
 - Change in policy on guidance/FAQs?
- OCTAE Proposing New Alternative Funding Formula for Postsecondary?
- State Plan Revisions Timeframe
 - Consultation Requirements
- Accountability Reporting
- COVID Relief and CTE
 - Did ESSER/GEER go to CTE?
 - Supplanting Help?
 - MOE Concerns?
- Perkins Equipment and Shared Use
- What Has OCTAE Monitoring Uncovered

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Policy Memo From OCTAE: Registered Apprenticeships

- 2/28/23: Using CTE Funds for Registered Apprenticeship Programs: https://s3.amazonaws.com/PCRN/docs/ED-OCTAE%20Memo_23-1_Apprenticeship.pdf
- Perkins funds may be used to develop, improve, and support Registered Apprenticeship (RA) programs that are part of the national apprenticeship system authorized by the National Apprenticeship Act of 1937 (29 U.S.C. 50 et seq.) and its implementing regulations (Title 29 C.F.R. Part 29, Subpart A), as well as their prerequisite pre-apprenticeship programs.

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Policy Memo From OCTAE: Career Pathways for Teachers

- March 15, 2023 DCL: <https://www2.ed.gov/about/offices/list/ovae/pi/cte/perkins-educator-prep.pdf>
- Describes allowable activities and strategies for which the \$1.43 billion appropriated each year through Perkins V may be used to improve the recruitment and preparation of future CTE educators as well as educators that teach other subjects.
 - State leadership: recruiting, preparing, or retaining CTE teachers and faculty
 - Local funds: provide career exploration and career development activities; provide professional development for teachers, faculty, school leaders, administrators, and specialized instructional support personnel; and support the integration of academic skills.

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Why the Policy Change?

- Former OCTAE Assistant Secretary Scott Stump declared no new guidance from OCTAE on Perkins V
- New Administration: Amy Loyd, Ed.L.D issues two new guidance documents
 - Limited to specific topics
 - More to come?

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New Postsecondary Funding Formula?

- PowerPoint From Assistant Secretary Amy Loyd
- Ensure that Perkins funds are directed to eligible institutions with highest % of “disadvantaged learners.”
- An alternative formula may better direct funds to students “most in need of CTE.”
- Questions to Consider:
 - Would your institution benefit from alternate postsecondary formula?
 - What data sources do you currently have access to that could be used in an alternative formula?
 - Poverty Status (Census)
 - TANF Recipients (State HHHS Agencies)
 - Handicapped Status (Census)
 - Minority Status (Census)

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Alternative Postsecondary Formula

- Is Assistant Secretary Loyd’s Proposal Consistent with Sec. 132(b) of Perkins?
- Permits an alternative formula that more equitably targets “economically disadvantaged” students.
- Economically disadvantaged vs. disadvantaged learners
- How much flexibility exists in crafting alternative formula?

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State Plan Revisions

- FY 2023 Is the Final Year Under Current Plans
 - Process Currently in Place to Revise Plans for FY 23, if necessary
- What about FY 2024?
 - When should States start the revision process?
 - What factors to consider?
 - What about stakeholder engagement? What if no revisions?

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State Plan Timeline (from OCTAE)

- June 2023: FY 2024 State Plan Submission Program Memo
- July 2023: Town Hall Series
- Spring 2024: State Plan Submission Due

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OCTAE: Considerations for State Plans

1. Vision and Goals for State Workforce Development System
2. State Strategy for any Joint Planning, Alignment, Coordination, and Leveraging of Funds
3. CTE Programs that will be Supported, Developed, and Improved at the State Level
4. Strategies for Addressing Gaps in Performance

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Accountability Reporting

- Is State reporting timely?
- Any State improvement plans?
- What about local improvement plans?
- Process for ensuring data quality?

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Local Performance Gaps

- Even if local improvement plan is not required, what strategies should local recipients implement to address gaps/disparities in performance?
 - Data-driven strategies
 - Evidence-based reform

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COVID Relief Funding

- ESSER/GEER Funds can be used for allowable uses under Perkins
 - Did States/local recipients steer funds towards CTE?
 - Did other programs get priority?
- For those COVID Relief Funds that went towards CTE:
 - Were any used to create a "gap year" for supplanting purposes?
 - Any Maintenance of Effort Concerns?
- What About Post-2024 Funding Cliff?

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Equipment Purchased With Perkins

- 2 CFR 200.313(c)(2): During the time that equipment is used on the project or program for which it was acquired, the non-Federal entity must also make equipment available for use on other projects or programs currently or previously supported by the Federal Government, provided that such use will not interfere with the work on the projects or program for which it was originally acquired.
- First preference for other use must be given to other programs or projects supported by Federal awarding agency that financed the equipment and second preference must be given to programs or projects under Federal awards from other Federal awarding agencies. Use for non-federally-funded programs or projects is also permissible. User fees should be considered if appropriate.

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OCTAE Monitoring

- OCTAE Resumed Onsite Monitoring in 2022
 - Recent Findings?
 - Common Issues?

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National Visibility and Momentum Around CTE

- What can States/ Locals do to harness this interest to leverage more funding?

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Questions?

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