

Helpful Education Websites

Brustein & Manasevit, PLLC: www.bruman.com

Office of Management and Budget: <https://www.whitehouse.gov/omb/>

- December 26, 2013 Federal Register Final Guidance: <http://www.gpo.gov/fdsys/pkg/FR-2013-12-26/pdf/2013-30465.pdf>
- Updated Final Uniform Guidance (August 2020): <https://www.federalregister.gov/documents/2020/08/13/2020-17468/guidance-for-grants-and-agreements>
- OMB Memo on Data Act (Sept. 2018): <https://www.whitehouse.gov/wp-content/uploads/2018/09/M-18-24.pdf>
- OMB Memo on Federal Data Strategy (Oct. 2018): <https://www.whitehouse.gov/wp-content/uploads/2018/10/M-19-01.pdf>
- President's Management Agenda: https://www.performance.gov/CAP/CAP_goal_8.html
- 2020 Compliance Supplement and CARES Act Addendum: https://www.whitehouse.gov/wp-content/uploads/2020/08/2020-Compliance-Supplement_FINAL_08.06.20.pdf and https://www.whitehouse.gov/wp-content/uploads/2020/12/2020-Compliance-Supplement-Addendum_Final.pdf

U.S. Department of Education (ED/USDE): www.ed.gov

- Charter Schools Program: <https://www2.ed.gov/about/offices/list/oii/csp/index.html>
- Education Department General Administrative Regulations (EDGAR): <http://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- ED Guidance Portal: www.ed.gov/guidance
- ED's Rehabilitation Services Administration: <https://www2.ed.gov/about/offices/list/osers/rsa/index.html>
- ESSA: <http://www.ed.gov/essa>
- General Education Provisions Act (GEPA): <http://www.ecfr.gov/cgi-bin/text-idx?SID=393301a7cdcca1ea71f18aae51824e7&node=34:1.1.1.1.27&rgn=div5>
- IDEA: <https://sites.ed.gov/idea/>
- Internal Controls: <https://www2.ed.gov/policy/fund/guid/uniform-guidance/internal-controls.html>
- List of USDE Programs: <http://www2.ed.gov/programs/find/title/index.html>
- OCR English Learner Resources: <http://www2.ed.gov/about/offices/list/ocr/ellresources.html>
- Office of Career, Technical, and Adult Education's WIOA Resource Page: <http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/wioa-reauthorization.html>
- Office for Civil Rights Homepage: <http://www2.ed.gov/about/offices/list/ocr/index.html>
- Office of Hearings and Appeals: <https://oha.ed.gov/>

- OIG Reports and Resources: <https://www2.ed.gov/about/offices/list/oig/reports.html>
- OSEP Monitoring: <http://www.ed.gov/policy/speced/guid/idea/monitor/index.html>
- OSEP Policy Documents: <http://www2.ed.gov/policy/speced/guid/idea/letters/revpolicy/index.html>
- Part B Fiscal Monitoring Letters: <http://www2.ed.gov/fund/data/report/idea/partbfymltrs/index.html>
- Part B State Performance Plans (SPP) Letters and Annual Performance Report (APR) Letters: <http://www2.ed.gov/fund/data/report/idea/partbspap/allyears.html>
- Perkins Collaborative Resource Network: <http://cte.ed.gov/>
- Readiness and Emergency Management for Schools (REMS) Technical Assistance Center: <https://rems.ed.gov/REMSPublications.aspx>
- Privacy Technical Assistance Center: <https://studentprivacy.ed.gov/>

U.S. Department of Education Guidance:

- Charter School Program Guidance: <http://www2.ed.gov/programs/charter/legislation.html>
- Community Eligibility Provision and Selected Requirements Under Title I, Part A: <http://www2.ed.gov/programs/titleiparta/15-0011.doc>
- Cost Allocation Guide for State and Local Governments (or “Green Book”) (2019): <https://www2.ed.gov/about/offices/list/ocfo/fipao/costallocationguide92019.pdf>
- ED’s Guidance on English Learners and Title III under ESSA: <http://www2.ed.gov/policy/elsec/leg/essa/essatitleiiienglishlearners92016.pdf>
- ED’s Guidance on ESSA State and Local Report Cards: <https://www2.ed.gov/policy/elsec/leg/essa/report-card-guidance-final.pdf>
- ED’s Guidance on ESSA Title II, Part A: <http://www2.ed.gov/policy/elsec/leg/essa/essatitleiipartaguidance.pdf>
- ED’s Guidance on ESSA Title IV Block Grant: <http://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>
- ED’s Guidance on Evidence-Based Interventions under ESSA: <http://www2.ed.gov/policy/elsec/leg/essa/guidanceuseinvestment.pdf>
- ED’s Guidance on Providing Equitable Services to Eligible Private School Children, Teachers, and Families: <https://www2.ed.gov/about/inits/ed/non-public-education/files/equitable-services-guidance-100419.pdf>
- ED’s Guidance on High School Graduation Rates under ESSA: <https://www2.ed.gov/policy/elsec/leg/essa/essagradrateguidance.pdf>
- ED’s Guidance on McKinney-Vento Homeless Assistance Act, as Amended by ESSA: <https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidanceupdated082718.docx>
- ED’s Guidance on Title IX, Part E Equitable Services for Eligible Private School Students, Teachers, and Other Educational Personnel: <https://www2.ed.gov/policy/elsec/guid/equitableserguidance.doc>

- ED/HHS's Joint Guidance on ESSA Foster Care Provisions: <http://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>
- ED's Internal Control Use of Funds Guidance: <http://www2.ed.gov/policy/fund/guid/uniform-guidance/fundsguidance.pdf>
- ED's Q&As on 2 CFR Part 200: <http://www2.ed.gov/policy/fund/guid/uniform-guidance/edfaqs0416.pdf>
- ESEA Title I Schoolwide Guidance: <https://www2.ed.gov/policy/elsec/leg/essa/essaswpguidance9192016.pdf>
- FAQs on Rights of SWDs in Public Charter Schools under IDEA: https://sites.ed.gov/idea/files/policy_speced_guid_idea_memosdcltrs_faq-idea-charter-school.pdf
- Final Significant Disproportionality Rule: <https://www.gpo.gov/fdsys/pkg/FR-2016-12-19/pdf/2016-30190.pdf>
- Guide For Developing High-Quality School Eergency Operations Plans: https://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf
- Non-Regulatory Guidance – Title I Fiscal Issues: www.ed.gov/programs/titleiparta/fiscalguid.doc
- Regulations on Accreditation and Institutional Eligibility: https://s3.amazonaws.com/public-inspection.federalregister.gov/2019-23129.pdf?utm_source=federalregister.gov&utm_medium=email&utm_campaign=pi+subscription+mailing+list
- Section 504 of the Rehabilitation Act of 1973 (Section 504 Regulations): <http://www.ed.gov/policy/rights/reg/ocr/edlite-34cfr104.html>
- Supplement, Not Supplant Guidance: <https://www2.ed.gov/policy/elsec/leg/essa/snsfinalguidance06192019.pdf>
- Title III Toolkit: <http://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>
- Title IX Sexual Violence Regulations: <https://www.federalregister.gov/documents/2020/05/19/2020-10512/nondiscrimination-on-the-basis-of-sex-in-education-programs-or-activities-receiving-federal>
- WIOA Training and Employment Guidance Letters (TEGLs): <https://wdr.doleta.gov/directives/>
- WIOA Data Reporting Guidance: https://wdr.doleta.gov/directives/attach/TEGL/TEGL_7-16_Attachment-1_Acc.pdf
- WIOA Regulations – Joint Rule for Unified & Combined State Plans, Performance Accountability, & the One-Stop Joint Provisions Final Rule: <https://www.federalregister.gov/d/2016-15977>
- WIOA Regulations – Programs & Activities Authorized by AEFLA (Title II) Final Rule: <https://www.federalregister.gov/d/2016-16049>
- WIOA Regulations – State Vocational Rehabilitation Services Program; State Supported Employment Services Program; Limitations on Use of Subminimum Wage Final Rule: <https://www.federalregister.gov/d/2016-15980>
- Executive Order on *Bostock*: <https://www.whitehouse.gov/briefing-room/presidential-actions/2021/01/20/executive-order-preventing-and-combating-discrimination-on-basis-of-gender-identity-or-sexual-orientation/>

- Executive Order on Title IX: <https://www.whitehouse.gov/briefing-room/presidential-actions/2021/03/08/executive-order-on-guaranteeing-an-educational-environment-free-from-discrimination-on-the-basis-of-sex-including-sexual-orientation-or-gender-identity/>
- DOJ Memorandum on *Bostock* precedent: <https://www.justice.gov/crt/page/file/1383026/download>
- OCR Letter on Title IX Review: <https://www2.ed.gov/about/offices/list/ocr/correspondence/stakeholders/20210406-titleix-eo-14021.pdf>

U.S. Department of Agriculture: <http://www.usda.gov/>

- Community Eligibility Provision: Guidance and Q&As (Updated September 2016): <http://www.fns.usda.gov/sites/default/files/cn/SP54-2016os.pdf>
- Guidance on the CEP and Selected Requirements under Title I, Part A: <http://www2.ed.gov/programs/titleiparta/15-0011.doc>
- E-Rate Guidance for Schools Electing Community Eligibility: <http://www.fns.usda.gov/sites/default/files/cn/SP08-2015os.pdf>
- Final Rule on CEP: <https://www.federalregister.gov/d/2016-17232>
- USDA Community Eligibility Resource Center: <https://www.fns.usda.gov/school-meals/community-eligibility-provision-resource-center>

U.S. Department of Labor: www.dol.gov

- DOL ETA's WIOA Webpage: http://www.doleta.gov/wioa/eta_default.cfm
- Workforce Innovation and Opportunity Act (WIOA) statute: <https://www.congress.gov/113/bills/hr803/BILLS-113hr803enr.pdf>

U.S. Department of Justice: <http://www.justice.gov/>

- United States Department of Justice Civil Rights Division: <http://www.justice.gov/crt>

Congressional and Other Helpful Websites

- AEFPA's Proposals for New Time and Effort Systems (June 2016): <http://www.bruman.com/wp-content/uploads/2010/10/AEFPA-letter-to-Dept-of-Education-June-2016-Final.pdf>
- A Guide for Policy Makers and Practitioners. AGA Intergovernmental Partnership: <https://www.agacgfm.org/AGA/Intergovernmental/documents/BlendedandBraidedFunding.pdf>
- Code of Federal Regulations (Electronic Version): <http://www.ecfr.gov/>
- Chief Financial Officers Council : <https://cfo.gov/cofar/>
- U.S. House Committee on Education and Labor: <https://edlabor.house.gov/>
- U.S. Government Accountability Office: <http://www.gao.gov/>
- U.S. Senate Committee on Health, Education, Labor & Pensions: <http://www.help.senate.gov/>
- USA Spending: <https://www.usaspending.gov/#/>

- Grants Management Federal Integrated Business Framework: <https://www.ussm.gov/fibf-gm/>

COVID-19 Resources:

- U.S Department of Education: www.ed.gov/coronavirus
- OMB March 2020 Memorandum on Administrative Flexibilities: <https://www.federalregister.gov/documents/2020/08/13/2020-17468/guidance-for-grants-and-agreements>.
- Select Questions Related to Use of Department of Education Grant Funds During the Novel Coronavirus Disease 2019: <https://www2.ed.gov/documents/coronavirus/factsheet-fiscal-questions.pdf>
- Extension of Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) due to Loss of Operations: <https://www.whitehouse.gov/wp-content/uploads/2020/06/M-20-26.pdf>
- ED Fact Sheet Regarding Contracted Services Not Performed Due to COVID-19: <https://www2.ed.gov/documents/coronavirus/factsheet-covid19-contracts.pdf>
- Elementary and Secondary School Relief Fund I and II Program Resources: <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- American Rescue Plan Elementary and Secondary School Relief Fund Program Resources: <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/>
- Governor's Emergency Education Relief Fund I and II Program Resources: <https://oese.ed.gov/offices/education-stabilization-fund/governors-emergency-education-relief-fund/>
- Emergency Assistance to Non-Public Schools CRRSAA Program Resources: <https://oese.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/>
- American Rescue Plan Emergency Assistance to Non-Public Schools Resources: <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-emergency-assistance-to-non-public-schools/>
- Coronavirus Relief Fund Resources: <https://home.treasury.gov/policy-issues/coronavirus/assistance-for-state-local-and-tribal-governments/coronavirus-relief-fund>
- OIG Report – Challenges for Consideration in Implementing and Overseeing the CARES Act: <https://www2.ed.gov/about/offices/list/oig/auditreports/fy2020/x20dc0003.pdf>.
- OIG Coronavirus Response and Relief Oversight resources: <https://www2.ed.gov/about/offices/list/oig/disasterrecovery.html>.