



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
WASHINGTON, DC 20202-6132

DEC - 6 2005

Mr. Leigh M. Manasevit
Brustein & Manasevit
Attorneys at Law
3105 South Street, NW
Washington, DC 20007

Dear Mr. Manasevit:

This is in response to your letter to Assistant Secretary Henry Johnson concerning tracking of Title I, Part A funds reserved under section 1119(i) for professional development activities related to highly qualified teachers and paraprofessionals in a single-school LEA operating a schoolwide program. Specifically, you asked the following question:

Question: An LEA must use at least five percent of its Title I, Part A allocation for professional development activities to ensure that its teachers are highly qualified and paraprofessionals are qualified by the end of the 2005-06 school year. A single-school LEA is both the LEA and the school. Accordingly, there is little practical difference between spending the set-aside at the LEA or school level. May a single-school LEA operating a schoolwide program school satisfy the qualifications for teachers and paraprofessionals set-aside requirement by spending an amount equal to five percent of its Title I, Part allocation (unless a lesser amount is needed) without tracking those expenditures to the Title I, Part A funds?

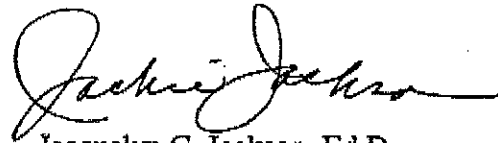
Response: Yes. However, if there is a need in the schoolwide school for professional development related to ensuring that teachers and paraprofessionals are highly qualified, the school's schoolwide plan must address how it will meet those needs. The school must also be able to demonstrate that it has spent an amount equal to what the school as an LEA has reserved

Page 2 – Mr. Leigh M. Manasevit

for professional development activities under section 1119(l). In keeping with the authority to combine funds in schoolwide programs, the LEA and school would not have to take the amount reserved for section 1119(l) professional development purposes from Title I funds.

I hope this information provides the necessary clarification. If you have any further questions, please let me know.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jacquelyn C. Jackson".

Jacquelyn C. Jackson, Ed.D.
Director
Student Achievement and School
Accountability Programs

**U.S. Department of Education
Office of Elementary and Secondary Education**

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Washington, DC 20202
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Attention: Tonya Christensen Fax: 202 965 8913

From: Emily Casarona

Subject: HQT-LEA letter

Note:

I just received the letter this morning.

Thanks for your patience
Emily